

Research on the reform of Ideological and political education based on the mode of “three complete education”

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Abstract: with the deepening of the reform of higher education, the three complete education has become the main form of moral education in the modern social environment, which also puts forward higher requirements for the reform of Ideological and political education in universities. As an important way to guide students to form correct values, ideological and political education in Colleges and universities should carry out the reform of Ideological and political education in Colleges and universities from the perspective of “three complete education”, which is conducive to enhancing students’ moral level. However, at this stage, the ideological and political education in Colleges and universities is prone to many problems, which requires the improvement of the ideological and political education curriculum system and the establishment of a new education mechanism. Based on this, this paper analyzes and studies the ideological and political education reform of the three complete education mode, expounds the background of the ideological and political education in Colleges and universities from the perspective of the three complete education, analyzes the difficulties of the implementation of the ideological and political education in Colleges and universities from the perspective of the three complete education, and puts forward the strategies of the ideological and political education reform under the three complete education mode for reference.

Key words: Sanquan education; Ideological and political education reform; Moral quality

Preface

Adhering to the ideological and political education policy of “three complete education” and cultivating high-quality talents in the new era are the key to the development of Ideological and political education. Therefore, colleges and universities should seize the opportunity of the development of the new era, conform to the characteristics of the development of the times, constantly improve the ideological and political education, formulate the goal of talent training in the new era, and innovate the ways and methods of Ideological and political education, so as to improve the overall quality of Ideological and political education and cultivate applied talents with strong quality and ability in the new era.

1. The background of Ideological and political education in Colleges and universities from the perspective of “three complete education”

1.1 The concept of Sanquan Education

As the direction of education in the new era, Sanquan education combines the whole staff education, the whole process education, and the all-round education, defines the educational goal of morality education, and better cultivates talents from the perspective of students’ life, learning, and practice. Sanquan education helps to break through the limitations of personnel, time and space on the basis of traditional ideological and political education, and better carry out ideological and political education. In the work of “three complete education”, we should fully mobilize social ideological and political education resources, so as to carry out continuous ideological and political education for college students in a certain period of time, and actually play the value of education.

1.2 The importance of Ideological and political education in Colleges and Universities

Ideological and political education in Colleges and universities is mainly the education work set for students’ moral quality and political consciousness. It has an important impact on students’ growth and development. However, the development of Ideological and political education in Colleges and universities cannot be reflected by the examination results,

It also needs to consider whether students can be accepted and recognized by the society. Therefore, colleges and universities should strengthen the construction of Ideological and political education, cultivate talents with strong patriotism, ideals and beliefs in the new era, and keep pace with the development of the times. Ideological and political education work is the core of higher education work, and the ideological and political education in Colleges and universities has also been highly concerned by the country.

1.3 The relationship between "three complete education" and ideological and political education in Colleges and Universities

Sanquan education is a new direction and path for China’s ideological and political education in the new era, which is in line with the educational purpose of cultivating morality. Therefore, in the work of Ideological and political education in Colleges and universities, teachers should expand the curriculum knowledge and transform knowledge education into personality quality education, so as to cultivate high-quality talents in the new era.

2. The dilemma of Ideological and political education based on the “three complete education” mode

2.1 Unclear understanding of Ideological and Political Education

Whether the ideological and political education in Colleges and universities has a good effect depends largely on whether the ideological and political teachers in Colleges and universities can grasp the functional value of education, so as to play the function

of Ideological and political education, respect students' classroom learning status, and effectively carry out personality education. The traditional ideological and political course teaching in Colleges and universities is an important channel of Ideological and political education. It can not be compared with the cultural course, and its assessment standard is relatively vague. In addition, many college teachers do not realize the relationship between Ideological and political education and professional course teaching, and it is easy to have unclear understanding of the ideological and political education work organized in the school, and their participation is not high. In the new situation, the importance of Ideological and political education has also been increasing, but there are still some faculty members' understanding of Ideological and political education is not clear, which leads to the teaching effect to be improved.

2.2 Imperfect connection between Ideological and political education and social practice

Ideological and political education and social practice education in Colleges and universities are managed by different teachers. Therefore, teachers did not pay attention to the connection between the two, which led to the poor interaction between the two, resulting in the ideological and political education and teaching practice in Colleges and universities can not achieve effective convergence, and students are difficult to apply the knowledge points of Ideological and political course learning to social practice. Many students just remember some theoretical content, but their impression of the theory is also one-sided, which is difficult to form divergent thinking ability and inspire students' thoughts.

2.3 Utilitarian life planning of College Students

Many students tend to be utilitarian in their life planning. In their life planning, they will always consider what kind of work they will get and what kind of degree they will obtain, but it is difficult to think about whether they can make contributions to society in the future and how to deal with the relationship between people around them. For college students, they think more about how to improve their ability to make money through learning, which also makes their learning more utilitarian. Therefore, students should strengthen the construction of their own moral quality, so as to form a good ideological and moral quality. However, many students believe that improving the ideological and moral level can not bring more achievements and gains for themselves, and many students also lack the planning of their own ideological and moral construction.

3. The reform strategy of Ideological and political education based on the mode of “three complete education”

In order to carry out ideological and political education in Colleges and Universities under the background of “three complete education”, we need to constantly improve and perfect the “three complete education” mechanism, combined with the education system in the new era, and improve the overall effect of Ideological and political education. Among them, colleges and universities should strengthen the collaborative development between Ideological and political education and professional courses, realize the effective connection between Ideological and political education and social practice, and guide college students to correctly understand the value of self to society, so as to improve the quality of education and build a perfect education mechanism.

3.1 Strengthening the coordinated development of Ideological and political education and professional courses

In order to improve the teaching quality of Ideological and political education, teachers need to constantly strengthen the purpose of education, analyze the characteristics of students' learning situation, and ensure the integration of professional course teaching and ideological and political education. Therefore, from the perspective of “three complete education”, teachers should combine ideological and political education with subject teaching, seek the connection between professional courses and ideological and political education, explore the elements of Ideological and political education contained in professional courses, analyze the spirit of Ideological and political education contained in them, so as to carry out teaching according to the characteristics of students' learning situation, More naturally reflect the content of Ideological and political education, promote the coordinated development of the two, and improve the overall quality of education in Colleges and universities. During this period, teachers should follow the concept of humanistic education, so that students can improve their comprehensive quality from the perspective of Ideological and political education, constantly improve themselves, and form good moral quality.

3.2 Strengthen the connection between Ideological and political education and social practice

In order to enable students to combine ideological and political theory with practice, so as to form an overall understanding, teachers should strengthen the effective integration of Ideological and political education and social practice, and realize in-depth education. During this period, teachers should lead students to participate in social practice activities, learn and feel the development characteristics of different occupations, and deeply study the legal system, so that students can combine the two with real life, which will help students get rid of abstract and superficial theories, and truly understand and experience the strong connotation of ideological and political education. The school should actively encourage the ideological and political teachers to participate in the knowledge interaction, and contact the counselors to share the experience of communication and exchange, so as to clarify the advantages and disadvantages of the current teaching mode, so as to better check and fill the gaps, and improve the quality of the current ideological and political education. During this period, teachers should also carry out differentiated teaching practice according to students' personality characteristics. For lively and outgoing students, teachers can help them arrange practical tasks with patience, so that they can strengthen their patience in practice. For introverted and shy students, teachers need to arrange diversified interpersonal activities to improve their communication ability. Teachers should combine the specific characteristics of students, carry out teaching according to the main characteristics of professional subject teaching, and deepen the reform of Ideological and political education.

3.3 Guide college students to correctly understand the value of self to society

In order to let students form a good professional concept, teachers should pay attention to the ideological and political education work,

let students clear the relationship between self and society, so as to strengthen the exploration of life value. Only when students form correct self cognition ability and correct self-evaluation concept can they better plan their work and dig out their value in society. Therefore, teachers should do a good job in educating and guiding students, so that students can change their learning understanding and form correct values. In order to achieve the goal of education and teaching, ideological and political teachers should combine students' learning characteristics, interests and growth environment, close to students' learning characteristics, and tap students' value. In the inspiration and encouragement of teachers, students can form a clear self-awareness, so as to establish the corresponding career planning, and carry out self motivation and progress in the form of practical efforts.

3.4 Realize the combination of network ideological and political education and Curriculum Education

In the era of big data, the application of informatization has been continuously improved. Therefore, the school needs to constantly improve the ideological and political education and teaching work, improve the online education and teaching methods, improve the overall teaching quality, and truly realize the "all-round" education. In order to ensure the effective implementation of Ideological and political education, colleges and universities should actively adjust and reform the form of network education, use the network to carry out ideological and political education, grasp the guiding role of network public opinion, and build a systematic public opinion education environment. As the main position of ideology, colleges and universities should effectively grasp their discourse power in the network, so as to occupy the height of network public opinion, innovate and improve the ways and methods of education and teaching, so as to better carry out ideological and political education. In the ideological and political education of online courses in Colleges and universities, teachers should strengthen the promotion of campus positive energy, establish and improve the guidance mechanism of online public opinion, so as to strengthen the construction by using the new media platform, highlighting the important value of online education. University teachers should organize and carry out all kinds of online cultural activities, carry out corresponding online volunteer activities, organize and carry out online civilization conferences, build online micro courses, and disseminate relevant ideological and political education content in combination with wechat public accounts, so as to truly enable students to actively participate in practical activities and share more experience. During this period, the school should widely develop the network ideological and political education channels, which will help to provide more voice platforms for students.

3.5 Pay attention to the construction of teachers' team of Ideological and Political Education

From the perspective of Ideological and political education, teachers should pay attention to the construction of Ideological and political education, innovate and reform the development mode of Ideological and political education. Therefore, teachers should pay attention to the implementation of education mode in Ideological and political teaching activities, use diversified educational concepts, enrich the theoretical points, combine theory and practice, improve students' professional quality and ability, and promote students' comprehensive development. Therefore, colleges and universities should combine the characteristics of the development of the times, innovate the mode of Ideological and political education, organize and carry out teacher training practice activities every month, and let college teachers participate in Ideological and political learning activities, so as to improve teachers' teaching ability and level, and ensure that teachers improve their own ideological and political education ability. During this period, teachers should pay attention to students' personal value in Ideological and political education, carry out targeted teaching according to students' actual characteristics, help students form correct values, strengthen the cultivation of students' comprehensive quality in the course, effectively carry out ideological and political education for students, and truly enhance students' Professional quality and ability. In addition, ideological and political educators should actively learn new media and new technologies, use new platforms, and carry out corresponding research work, so as to improve the information quality of Ideological and political educators. In this process, teachers should effectively carry out online education, expand the ways and methods of education, and improve the effectiveness of education.

Epilogue

To sum up, with the rapid development of modern science and technology, the ideological and political education in Colleges and universities has ushered in a new reform opportunity. Therefore, colleges and universities should combine the development characteristics of the new era, according to the educational concept of "three complete education", realize innovative reform from the perspective of Ideological and political education, build a new education mode that meets the characteristics of social development in the new era, improve the quality of Ideological and Political Education, and build a good education mode at the same time, so as to lay a solid foundation for the follow-up teaching work.

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