

# Research on the problems and Countermeasures of the construction of Ideological and political education major in Colleges and Universities

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**Abstract:** from the perspective of quality education reform, college leaders and teachers need to be fully aware of the important role of Ideological and political education in the whole stage of colleges and universities. Therefore, it is necessary to innovate teaching ideas and expand teaching ideas to build efficient classroom and optimize top-level design, so as to improve the construction of Ideological and political education specialty and give full play to the educational value of Ideological and political courses. Specifically, teachers need to pay attention to theoretical explanation and practice at the same time, effectively cultivate their professional and political qualities, shape their personality and characteristics, improve their cognitive system and knowledge system, and stimulate their patriotism and national consciousness in the process of integrating theory and practice, Finally, it can promote their all-round development and make them become high-quality talents needed by social development and national construction. How to put forward countermeasures on the basis of analyzing the problems existing in the construction of Ideological and political education major in Colleges and universities is an important issue for teachers to solve urgently. This paper will carry out in-depth exploration around this issue.

**Key words:** colleges and universities; Major in Ideological and political education; Problems; countermeasure

## Introduction

With the vigorous development of social economy, all industries are upgrading and optimizing. At the same time, it also puts forward higher requirements for employees. They should not only master solid basic knowledge and skilled practical skills, but also have outstanding professional quality and moral quality, so as to adapt to the development of the times. Based on this background, university leaders need to pay more attention to the ideological and political education major, which should be reflected in the formulation of development strategies and the design of teaching links, so as to improve the teaching management mechanism and teaching evaluation mechanism, and ensure that the ideological and political education major can smoothly carry out various teaching activities. However, due to the limitations of practical factors, there are still many problems in the actual teaching of Ideological and political teachers, which virtually limits the steady improvement of teaching quality. In view of this, based on the author's teaching experience, this paper analyzes the problems encountered in the construction of Ideological and political education, and puts forward effective countermeasures, in order to benefit the ideological and political teachers.

## 1 Problems in the construction of Ideological and political education major in Colleges and Universities

### 1. Teaching content needs to be updated

When carrying out the construction of Ideological and political education specialty, some colleges and universities did not change the textbook version in time, but still adopted the old version. The teaching content selected was older, the teaching data was lagging behind, the knowledge points and skills points in the textbook were more inclined to the theoretical basis teaching, and did not set up a variety of practical teaching plates, which ultimately failed to refine and sublimate the teaching content. At the same time, It is also easy to make the ideological and political classroom dull and boring, unable to mobilize students' initiative. In addition, some colleges and universities will choose to directly use the version of Ideological and political textbooks of 985 and 211 colleges and universities. The teaching content is more complex and obscure, which is not suitable for the actual learning situation of students and the development needs of colleges and universities. Eventually, the teaching quality of the whole course is poor, and the role of Ideological and political education can not be fully played. It is difficult for most teachers to update their ideas and change their thinking in a short time. They are used to requiring students to mechanically memorize and recite, which will not only kill students' enthusiasm and interest, but also affect the teaching quality of the ideological and political course.

### 2. Practice needs to be innovated

Ideological and political education courses set up in Colleges and universities contain a variety of abstract and obscure concepts and theorems. Ideological and political teachers will pay more attention to theoretical explanation in their daily teaching. They will help students understand the theoretical content by explaining cases, telling stories, or playing video animations and displaying pictures and words, but they do not organize students to carry out various practical activities, Finally, it is unable to guide students to internalize theoretical knowledge in practical exploration and interaction. The fundamental reason is that the ideological and political teachers in Colleges and universities are deeply restricted by the fixed thinking and can not quickly change their teaching ideas. There are problems of emphasizing

theory and ignoring practice in the actual teaching, which makes the students' knowledge more basic and superficial, and they do not have the ability to explore problems and the ability to use one example against three examples. Specifically, some students will encounter various moral problems in real life, but they are unable to make the right choice because of the lack of discrimination ability; Or some students are unable to defend their legitimate rights and interests because of the lack of basic legal knowledge. Based on this, College Ideological and political teachers need to pay more attention to practical teaching.

### 3. Teaching activities need to be enriched

Under the background of the new era, in order to meet the needs of modern education and teaching, College Ideological and political teachers need to actively introduce advanced technology and equipment to assist in teaching activities, in order to expand the scope of Ideological and political content dissemination and improve the speed of Ideological and political content dissemination. However, according to the author's years of teaching experience, some ideological and political teachers do not pay attention to it. Even if multimedia, projector and other technologies are introduced, they only use the above tools to play ppt courseware, and the content of courseware is mostly copied from textbooks; Or play video animation. Video animation has little connection with ideological and political education. Generally speaking, it does not rely on advanced technology to enrich ideological and political teaching activities, resulting in students' understanding of the content of the ideological and political course is not deep and comprehensive, and the learning efficiency is low.

### 4. Weakening of students' dominant position

Based on the traditional teaching mode, most ideological and political teachers are used to self-centered to carry out ideological and political education. Generally, teachers will formulate teaching objectives and design teaching plans according to their own teaching experience. In this process, students' actual learning situation and inner needs are not fully considered, resulting in the lack of pertinence and humanity in Ideological and political teaching. Based on this environment, although it can improve students' learning ability of Ideological and political theory, it also weakens students' learning enthusiasm, limits their thinking divergence, and ultimately leads to their poor learning efficiency. In addition, when carrying out ideological and political teaching, teachers have not taken effective measures to enhance the interaction and communication with students. They are not only unable to understand the students' learning progress and learning bottlenecks, but also unable to grasp the students' ideological dynamics and psychological changes. Finally, they can not fully demonstrate the dominant position of students in the ideological and political classroom, affecting the quality and efficiency of Ideological and political teaching.

## 2 Optimization Countermeasures for the construction of Ideological and political education major in Colleges and Universities

### 1. Accept advanced teaching concepts

With the wide implementation and in-depth implementation of the new curriculum reform, various colleges and universities are in full swing to promote the education reform, and a variety of teaching ideas and methods have emerged, and have achieved remarkable application results in the ideological and political education professional courses. In order to change the teaching methods of Ideological and political teachers and students' learning habits, ideological and political teachers need to actively accept teaching ideas and change teaching thinking, so as to reflect the main role of students on the basis of giving full play to the auxiliary role of teachers. First, teachers can rely on a variety of advanced technologies and equipment to innovate the teaching mode, and in this process infiltrate the education concept of "student-centered, moral education", which can ultimately promote the continuous deepening of the reform of Ideological and political education major. In addition, teachers need to learn from and learn from the ideological and political teaching mode of other schools, and adjust and optimize appropriately on the basis of considering the needs and current situation of students, so as to fully demonstrate the educational function of advanced teaching mode. Second, teachers need to carry out ideological and political education on the basis of adhering to political ideology, which can introduce the latest international trends, social hot spots, current political news and other contents into the ideological and political classroom, aiming to guide students to comprehensively learn the connotation and value of Ideological and political education. Teachers also need to timely observe students' emotional changes and emotional fluctuations, so as to help them eliminate negative emotions or eliminate extreme thoughts and help them form correct values and moral concepts on the basis of understanding students' emotional dynamics and psychological changes. Third, teachers need to fully tap and make use of network teaching resources. In order to improve students' ability to distinguish network information, teachers need to accept advanced ideological and political concepts from the perspective of the Internet, screen ideological and political education resources, and tap and refine high-quality resources with profound implications and rich connotations, so that students can deepen their memory and mastery of Ideological and political knowledge driven by advanced teaching concepts.

### 2. Bold introduction of advanced technology

In the context of the development of the new era, a variety of advanced teaching technologies and equipment have emerged. Colleges and universities should invest more money and manpower to purchase advanced equipment and introduce advanced technology, so as to improve the quality of Ideological and political teaching and highlight the professional characteristics of colleges and universities. Based on this, ideological and political teachers in Colleges and universities need to choose the appropriate teaching plan on the basis of fully considering the needs of students and teaching content, which can effectively meet the personalized needs of students and provide new teaching ideas for teachers. In order to actively promote the reform process of Ideological and political education in Colleges and

universities, teachers also need to explore the appropriate opportunity and practice path of introducing advanced technology, aiming to improve the teaching quality of Ideological and political course. First, teachers can give full play to the objective advantages of information technology in Ideological and political teaching, such as collecting real cases and data with the help of network platforms or learning software, enriching ideological and political teaching content and stimulating students' interest in learning. Second, when innovating the ideological and political teaching mode, teachers should give full play to the interactive, interactive and open characteristics of advanced technology. Among them, teachers can use various chat software to understand students' personality characteristics, interests, ideological trends and psychological changes, and adjust teaching plans and teaching objectives appropriately on the basis of understanding students' needs, which can effectively improve the pertinence and accuracy of Ideological and political education and effectively play the educational function of Ideological and political education. In addition, teachers can use the network platform to expand the scope of Ideological and political propaganda, strengthen the ideological and political propaganda, and ultimately help students solve practical problems and improve the practicability of Ideological and political propaganda. Third, teachers should also highlight the other characteristics and advantages of advanced teaching technology, help students break the traditional teaching mode, break the current barriers, play the auxiliary role of advanced technology, and finally realize the all-round and whole process teaching of Ideological and political education.

### 3. Improve teachers' professional level

University leaders and teachers should be fully aware that the professional quality, practical experience, teaching experience and ideological and political quality of Ideological and political teachers will directly or indirectly affect the teaching quality of Ideological and political courses. Based on this, in order to further improve the teaching quality of Ideological and political education, colleges and universities need to organize teachers majoring in Ideological and political education to actively participate in professional training, in order to further improve their professionalism and advancement. First, teachers need to combine students' classroom reactions and after-school feedback to grasp their learning progress and ideological trends, so as to further understand their spiritual demands and learning needs, so as to lay a solid foundation for the follow-up targeted ideological and political teaching activities, and at the same time, fully improve their classroom status. In addition, teachers also need to encourage students to participate in Ideological and political publicity activities. For example, they can be responsible for the operation and management of wechat public accounts and microblog video numbers. Students can independently complete the selection and presentation of Ideological and political materials, so as to stimulate students' motivation to participate in ideological and political learning. Second, teachers should actively learn and learn from advanced teaching concepts and technologies, so as to carry out professional ideological and political education on the basis of meeting the development needs of students, so that the information related to ideological and political education can be quickly, efficiently and widely spread, laying the foundation for the smooth development of ideological and political education. Third, teachers should also try to establish a harmonious teacher-student relationship with students, communicate and exchange with them in time, and grasp the students' Ideological Status and learning needs through closer distance, so as to make the guidance more targeted, solve practical problems in time, and correct their ideas.

### 4. Carry out ideological and political practice activities

Teachers should also pay more attention to practical activities, and put theoretical explanation and practical training in the same teaching position, so as to carry out a variety of practical activities to attract students to participate in campus activities and practical activities related to ideological and political education, and ultimately enable them to perceive the connotation and significance of Ideological and political education in practical training and teacher-student interaction, So as to stimulate their enthusiasm and motivation to participate in Ideological and political practice activities, and ultimately enrich their classroom experience and perception, help them internalize and master ideological and political knowledge, exercise and use practical skills, and then continuously improve their ideological consciousness and cognitive level. Based on this background, teachers can not only carry out off campus practical activities, but also carry out online practical teaching activities relying on advanced technology. For example, they can open and publish ideological and political related essay competition, debate competition and so on by relying on campus network, public account and other platform accounts. In this way, they can not only provide opportunities and platforms for students to express themselves and show themselves, It can also help them deepen their cognition and understanding of Ideological and political theory, and improve their ideological and political learning ability. But in addition, teachers can also lead students out of the campus and organize them to participate in public welfare activities in the community; Go to the street to help the police command the traffic; Or participate in mutual help activities in Lei Feng month, and so on, which can ultimately enable students not to improve their ideological and political literacy in practical activities.

## Conclusion:

In a word, from the perspective of the development of modern education, teachers of Ideological and political courses in Colleges and universities need to try to explore the optimization of teaching effectiveness and the construction of efficient courses on the basis of analyzing the problems existing in the teaching of Ideological and political education, and finally be able to seize the opportunity, overcome the difficulties, and cultivate students into compound talents needed for the development and construction of socialism in the new era.

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# Exploration and practice of blended learning design in piano improvisation teaching in colleges and universities

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**Abstract:** Improvised Piano Accompaniment is a compulsory course for music majors, which combines music theory with performance practice. Based on the SPOC teaching platform in the school, centering on the teaching concept of “student-centered”, and through the practice of mixed courses, the author designed a blended learning mode that combines the three in one online and offline multiple teaching activities, and integrates individual learning and group learning. Through the design of diversified learning activities throughout the entire teaching process, students’ learning effects can be improved from multiple dimensions, so as to achieve high-level curriculum learning objectives.

**Keywords:** piano impromptu accompaniment; Blended learning; Flipped classroom; learning activities

In today’s rapidly developing information age, in the field of education, digital, networked and intelligent learning methods are gradually prevailing. In particular, a sudden epidemic, the comprehensive online teaching has promoted the development and expansion of information technology in the field of education. College teachers are fully exploring online teaching methods.

Blended Learning combines the advantages of online teaching and traditional teaching to form a “student-centered” and “online”+“offline” teaching mode. Through the organic combination of the two forms of teaching organization, learners’ learning can be gradually led to in-depth learning. blended learning is a small-scale private online course SPOC (Small Private Online Course) developed in the school, which is a personalized small group teaching. This concept was developed by Armando L Professor Armando Fox put forward 1 in 2013. Through the exploration and practice of blended learning, the author has effectively improved the depth and breadth of professional teaching while ensuring the teaching quality. The main course Piano Impromptu Accompaniment won the first batch of national online and

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