

College English Classroom Teaching Strategies Based on Ecology

Fang Wei

Wenzhou Radio & TV University, Zhejiang wenzhou 325000

Abstract: With the deepening of educational reform, college English classroom teaching should be further optimized. Teachers should actively introduce new educational concepts and teaching methods to better arouse college students' interest, strengthen their understanding and application of the knowledge they have learned, and improve the teaching effect. Ecological teaching, as a popular education model at present, can greatly enrich English classroom teaching content and broaden teachers' education path, which is of great significance for improving teaching quality. In view of this, this paper will analyze college English classroom teaching based on ecological teaching and propose some strategies for your reference.

Keywords: ecological; College English; Teaching; integrate into

1. An overview and analysis of ecological teaching methods

The so-called ecological teaching is usually an act of integrating ecological wisdom and ecological principles into teaching activities in order to better maintain the balance of teaching structure, function, input and output information. In essence, ecological teaching is usually divided into two ecological models of thinking and behavior. They complement and improve the traditional teaching model from the subject and object levels, effectively improving the efficiency of the integration of subject and object, and can help teachers better complete the education work. Ecological teaching can be understood as a kind of natural, harmonious and effective education model, which can promote teachers and students to develop knowledge interaction more efficiently and vigorously.

2. An analysis of the present situation of college english classroom teaching

2.1 Old teaching mode

In the actual English teaching, many college teachers still use the previous indoctrination teaching mode. In this context, it is difficult for college teachers to effectively expand the content and model of English teaching, which is not conducive to college students gradually constructing their own English knowledge system. In addition, under the traditional teaching mode, the efficiency of college students' learning English knowledge is relatively low, which will also have a negative impact on the teaching quality and efficiency of college English teachers. For college students, a good atmosphere is the key to improving their English learning efficiency. A solid and single teaching mode is not conducive to the generation of college students' interests and the further improvement of college students' English knowledge system, which will have a great impact on the actual teaching effect. Therefore, when implementing college English teaching, teachers should actively introduce new methods and concepts, so as to better improve the teaching efficiency.

2.2 Unreasonable course design

At this stage, many teachers fail to think deeply about the future employment of college students when carrying out English teaching, which leads to some deficiencies in curriculum design, teaching process and other aspects, which will greatly hinder the improvement of English teaching effect. At this stage, many teachers often focus on theoretical knowledge, vocabulary explanation and other aspects when teaching English to college students. Few teachers can make reasonable plans based on the use environment, characteristics, job requirements and other factors of English, which will greatly affect their actual application of English, and is not conducive to college students' subsequent entry into corresponding posts. In addition, in daily English teaching, few schools can introduce some actual cases of corresponding companies into English curriculum design, which greatly affects the rationality of English curriculum design and hinders the improvement of college students' English learning quality.

2.3 Attitude

In college English teaching, there are some problems in the attitude of some college students and teachers, the most obvious of which is that they are too utilitarian. The utility of college English teaching is mainly reflected in two aspects: college students and teachers: for teachers, cultivating college students' comprehensive language expression ability is the main teaching direction, and most teachers focus on this aspect of teaching; For college students, employment is the main problem they face. English examination is conducive to the English rating of college students, and can enable college students to better obtain employment in the future. This strong utilitarianism weakens the educational nature of English teaching.

2.4 Integration issues

After reading a large number of English textbooks, we can find that the current college English textbooks involve less excellent traditional Chinese culture and ideas, but more explanations and reflections on Western culture.

3. The Value of Integrating College English Classroom Teaching Based on Ecology

3.1 It is conducive to the implementation of the concept of unity of knowledge and practice

As a well-known educator in China, the concept of "unity of knowledge and practice" proposed by Mr. Tao Xingzhi is of great guiding

significance to the development and optimization of college English teaching. College students are in a critical period of physical and mental development, and they are very curious about the new things around them. In view of their characteristics, when implementing English teaching, we should attach importance to the implementation of the concept of the unity of knowledge and practice. Through ecological English teaching, it can effectively achieve the unity of English knowledge teaching in class and extracurricular college students' behavior practice, greatly promote the improvement of college students' dialectical analysis ability, the development of cognitive ability and the cultivation of correct three views, and help college students truly implement the concept of the unity of knowledge and practice.

3.2 Meet the requirements of education reform

One of the main goals of college English teaching is to enable college students to understand different cultures while learning English. With the deepening of the education reform, the education department has put forward higher requirements for college English teaching. When carrying out English teaching, teachers should take the development of college students' core literacy as the benchmark, integrate ecological teaching into the college English classroom, thus giving play to its educational function, strengthening college students' perception and understanding of excellent culture, which meets the requirements of the education reform.

3.3 Meet the development needs of college students

By integrating ecological teaching into college English classes, college students can more clearly understand their future path. As a foreign language, English contains very rich cultural connotations and its educational value is also very high. The integration of ecological teaching into college English classroom can promote college students to examine foreign cultures from a new perspective, so that they can take the essence and discard the dross in their learning and get better development.

4. Strategies of integrating college english classroom teaching based on ecology

4.1 Change inherent values and lay a foundation for integration

At present, many college teachers still use the traditional teaching methods in English teaching. College students are always in a passive learning state, which greatly affects their learning efficiency. To this end, we should attach importance to the transformation of the inherent teaching concepts, introduce new teaching thinking and concepts into the English classroom, let lifelong education, ecological education, innovative education and other theories blossom and bear fruit in college English classroom, and let open education and diversified education become the main ideas guiding college English teaching. In the education work, we should insist on taking college students as the main body, and strive to create a diversified and harmonious classroom atmosphere for them, so as to ensure that college students can obtain more comprehensive development. In addition, we should attach importance to the cultivation of college students' learning style and learning ability, so as to help college students achieve sustainable development and enable them to achieve the unity of theory and practice.

4.2 Refine theoretical knowledge and cultivate craftsman spirit

In the past teaching, teachers were not good at applying theoretical knowledge, but only applied it separately, which was independent of English subject teaching. It was difficult in the implementation process, resulting in insufficient integration. Therefore, English teachers can start from both their own and textbooks. On the one hand, teachers, as the implementers of college English education, should not only conform to the syllabus in the teaching process, but also deeply explore the profound educational themes such as patriotism, personality, ideas and beliefs; On the other hand, as the main tool content to help teachers carry out teaching, textbooks contain a lot of content about Chinese culture education. Teachers should be good at using this part of content to flexibly carry out teaching, help college students improve their English learning ability, and cultivate their craftsmanship.

Taking the teaching of the word "Education" as an example, when teaching this part of knowledge, we can let college students express their views on education in English around their interests and the development of the current era. Teachers can guide college students to make effective plans for their future development, so as to exercise their listening, speaking, reading and writing abilities, and let them understand other people's plans for themselves while planning their own, and then reflect on them. In a word, teachers should let college students plan education, help college students improve their English learning ability, define their future value in society in future planning, and cultivate craftsmanship spirit, so that they can meet the requirements of ecological college English classroom teaching.

4.3 Design relevant activities to enrich the classroom content

In the process of integrating ecological teaching into college English classroom teaching, due to the limitation of class hours, many teachers tend to grasp the time in class and directly implement teaching according to the content sequence in the textbooks. College students will lack certain interest in learning under this kind of teaching, which leads to college students who like English learning prefer English learning, and students who do not like English learning begin to gradually give up their own learning. In the teaching process, we need to make it clear that English teaching should be targeted at all college students in the classroom. Therefore, we must ensure college students' participation in the classroom. In practice, we can carry out a series of English related activities in class to help college students carry out intensive exercises. In the teaching process, college students can learn more specifically through the activities designed by teachers, rather than aimlessly absorbing knowledge. We can design various kinds of content in the activity, help college students exercise their ability of scene simulation and comprehensive thinking from different angles, and improve their comprehensive quality.

For example, when teaching the word "worker", we can launch corresponding teaching activities around blue collar workers. At present, the content related to it in life is mainly the discussion of industries and factories in different regions. Therefore, teachers can let college students discuss the concept of "workers". During the discussion, college students can access many words related to "labor force", such as: manufacture production, earn money, annual report, etc. In addition, college students need to give a specific overview of industrial

production based on their understanding of these words. College students can combine their own views to write about the impact of workers' income in the actual society, and consider from various aspects to improve their thinking ability and cultivate their comprehensive quality.

4.4 Strengthen teachers' quality and improve teaching ability

In the process of integrating ecological teaching into college English classroom teaching, college English teachers should pay attention to the cultivation of personal quality and gradually accumulate teaching experience in the teaching process. With the improvement of teachers' own quality, our ability to carry out English knowledge teaching in teaching will also be significantly improved, and we can also help ourselves more accurately grasp the knowledge points in the textbooks, correct their own discipline quality, and carry out ecological English classroom teaching.

In teaching, we should also pay attention to the current popular teaching methods, integrate with the times in the classroom, and cultivate the curriculum connotation of college students. At the same time, the teaching content of college English, as a whole, is mostly interpreted around key issues and hot spots in society, with the aim of cultivating college students' thinking ability in learning. In teaching, teachers should highlight college students' understanding of social phenomena, reasonably set up curriculum teaching objectives, complete the teaching plan of the curriculum, reasonably promote the innovation process of English teaching with correct methods, and highlight the main position of the curriculum.

4.5 Integrate the hot issues of current affairs and strengthen the application of methods

In the process of integrating ecological teaching into college English classroom teaching, college English teachers need to pay attention to personal accomplishment and accumulate their own experience in the teaching process. While accumulating their own experience, teachers can effectively improve their ability to grasp the key points in teaching, so that teachers can accurately grasp the knowledge points in the textbooks, correct their moral quality and carry out practical teaching. In teaching, we should pay close attention to ecological teaching methods, combine real-time hot spots, and keep pace with the times in the classroom, so as to cultivate practical talents with innovative spirit for the society. At the same time, the teaching content of college English, as a whole, is mostly interpreted around the key problems and hot spots in society. The purpose is to cultivate college students' thinking ability in learning. Teachers should highlight college students' understanding of social phenomena in practical teaching, reasonably set curriculum teaching objectives in teaching, complete the teaching plan of the curriculum, use the right methods, and cultivate college students' interest in learning, Promote the innovation process of English teaching.

For example, when teaching, teachers can use the online platform as the educational support to create a network form of English teaching and curriculum platform. If class QQ groups and WeChat groups can be established, on the one hand, English teaching objectives, micro lesson resources and test exercises can be uploaded to them to promote college students' learning. On the other hand, we can also regularly interact with college students on curriculum knowledge points in combination with social real-time hotspots, grasp the direction and dynamics of college students, and then implement psychological counseling, humanistic care and ideological guidance to them, pointing out the direction for their sound physical and mental development.

Conclusion

To sum up, if we want to improve the integration effect of ecological teaching in college English classroom teaching, we can change the inherent values and lay a foundation for integration; Refine the knowledge of theoretical courses and cultivate the spirit of craftsman; Design relevant activities to enrich the classroom content; Strengthening teachers' quality and improving teaching ability; By analyzing the hot issues of current affairs and strengthening the application of methods, we can promote the integration of ecological teaching into college English classroom teaching to a new height.

references:

- [1] Yang Zhengqiang. Connotation and Characteristics of Ecological Teaching Method [J]. Teaching and Management: Theory Edition, 2014 (3): 3
- [2] Xu Shanshan. Analysis of the Current Situation and Improvement Measures of College English Teaching [J]. Science and Technology Information, 2014 (32): 1
- [3] Fu Weizhen. Analysis of the current situation of college students' English learning and reflection on teaching reform [J] New Education Era Electronic Magazine: Teacher Edition, 2015, 000 (019): 33-33, 31
- [4] Shi Weina. A Comparative Study of the Curriculum Content of English Subject Pedagogy [D]. Hainan Normal University
- [5] Qian Shuang. Practice Tao Xingzhi's educational theory to make English classes more meaningful [J]. English Illustrated Journal (Advanced Edition), 2020, (22): 27-28
- [6] Native place Guoli, Jia Hong. Understanding and exploration of ecological college English teaching [J]. Journal of Yueyang Vocational and Technical College, 2016031 (001): 82-84
- [7] Liu Jing. Innovative Education in English Classroom Teaching [J]. Youth Diary: Research on Education and Teaching, 2012000 (003): P.87-87
- [8] Huang Congcong. The impact of changes in college English syllabus on teachers' perceptions [J]. Cultural and Educational Materials, 2007 (5): 3
- [9] Liu Dandan. The "ecological role" of teachers in college English classroom teaching [J]. Journal of Yunnan Agricultural University: Social Science Edition, 2014, 8 (1): 5
- [10] Yu Yueping. The Application of Ecological Teaching Mode in College English Class [J]. Journal of Jiamusi Education College, 2020036 (001): 86, 88

Funding: Supported by Zhejiang Open University 2021 Teaching Reform Project of Higher Education (Item No.XJG202110)