# Research on the path of College Counselors' integration into the "great ideological and political course"

Shuang Yu

Heilongjiang Institute of Technology, Jixi, Heilongjiang, 158100

Abstract: Ideological and political education for college students is an important responsibility of counselors, and counselors' integration into the "big ideological and political course" is an important measure to improve the quality of higher education personnel training. In order to further achieve the established development goals, colleges and universities need to explore the educational responsibilities of counselors in the process of development, and explore the important value of College Counselors' integration into the "big ideological and political course", and then combined with the practical problems existing in the current work of counselors, implement effective improvement measures, so as to play the educational value of counselors and improve the quality of talent training. This paper explores the path of College Counselors' integration into the "great ideological and political course", and puts forward corresponding views.

Key words: college counselors; "Great ideological and political course"; Integration path

# 1 Responsibilities of College Counselors

Under the current educational background, college counselors are the backbone of Ideological and political education. They are also the organizers of guiding students' life and employment, and also an important part of college teachers and management team. In order to effectively improve the quality of talent training and help the diversified development of college students, college counselors need to make practical work plans according to the unified deployment of the higher authorities, combined with the actual situation and development

# 2.6 Optimize credit management

Because the "1+X" certificate system integrates a variety of vocational qualification certificates and is more complex in curriculum system, assessment system and other aspects, secondary vocational schools should also strengthen student management and try to promote the implementation of the "1+X" certificate system with credit management. Secondary vocational schools may also set up credit banks. As an incentive mechanism, credit bank can promote students to achieve their own learning goals according to their own actual conditions, and can enhance their sense of participation and initiative. The credit bank is a credit management mode based on the virtual currency bank. Students obtain credits after completing their own professional skills, theoretical knowledge, work experience, learning progress and learning tasks, and save the credits in the entrance sub library as their own skills reserve. Vocational education usually requires graduation within three years. When the credits reach a certain level, the corresponding academic or professional qualifications can be obtained. The credit construction under the "1+X" certification system is a very complex project involving a wide range of areas, and a quality assurance system with internal and external linkage must be established. From the perspective of professional curriculum construction, vocational schools should constantly reflect on the professional technology system, analyze whether the credit system conforms to the current education system, and whether it fully reflects the core competence contained in vocational skill grade certificates.

# 3. Conclusion

In a word, under the "1+X" certificate system, vocational colleges strive to cultivate more compound technical and skilled talents recognized by enterprises. Secondary vocational schools should seize the opportunity to actively respond to a new round of major changes in vocational education, deeply understand the internal logic, policy connotation and basic tasks of the "1+X" certification system and "documentary integration", take it as a powerful tool to solve the problems existing in vocational schools at present, and regard it as the thinking concept and transformation paradigm to promote the reform and innovation of vocational schools' curriculum system, Make it the core support and realization carrier of modern vocational education system, and promote the high-quality development of talent cultivation.

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needs of students in the actual work, carry out effective ideological and political education for students, and enable students to continuously establish correct value cognition in the learning of knowledge and skills.

In the new era, in order to fully implement and implement the spirit of the opinions of the CPC Central Committee and the State Council on Further Strengthening and improving the ideological and political education of college students, strengthen the comprehensive education ability of college counselors, and reflect the guiding value of counselors, the Ministry of education of China issued the construction of counselors' team in Colleges and universities (Order No. 24 of the Ministry of Education), Among them, the responsibilities of college counselors are clearly divided. Generally speaking, there are the following points: first, in the process of education, counselors insist on guiding students to establish correct values in the college stage, making students aware of their social responsibilities, making students firm in ideas and beliefs, and making outstanding contributions to the comprehensive and diversified development of the country. Second, counselors need to help students develop good moral qualities, and ensure that students form the excellent qualities of self-esteem and self-discipline through communication with students. Counselors actively carry out relevant teaching activities in the process of education, strengthen students' ability to overcome difficulties and bear setbacks, so that students can have the ability to deal with practical problems such as learning, choosing a job and making friends, and improve their ideological cognition in the process.

## 2 The significance of counselors' integration into College Ideological and Political Courses

First, realize the complementarity of educational resources. Under the current educational background, the important educational responsibility of college counselors and ideological and political teachers is to cultivate morality and cultivate people. The educational direction and objectives of the two are consistent, so they can form a new educational force. In the stage of higher education, counselors and ideological and political teachers are important educational subjects. Their collaborative education can effectively integrate teaching resources in the school and further improve the quality of talent cultivation. Their work responsibilities are parallel. In the field of work, they can complement each other in education methods and teaching contents, make up for the shortcomings of morality and talent cultivation, and give full play to the advantages of education, And then build a new talent training pattern, achieve all-round education, and provide guarantee for the development of students' correct values. Secondly, enhance the pertinence of Ideological and political education. Pertinence and scientificity are the basic requirements for colleges and universities to carry out three comprehensive education and curriculum ideological and political education in the new era. They focus on moral education and attach importance to all-round, all staff and all process education. By integrating counselors, an important educational subject, we can ensure that colleges and universities can further achieve the goal of talent training in the new era. Around the social demand for talents and the requirements of Ideological and political education reform, counselors and ideological and political teachers should advance according to the times and the situation, enhance the innovation of Ideological and political education methods and the cooperation of education, so as to build a new pattern of Ideological and political education.

# 3 The shortcomings of counselors' integration into the ideological and political course in Colleges and Universities

With the continuous deepening of education reform, guiding college counselors to integrate into the ideological and political course has become the focus of many colleges and universities. Many schools have actively practiced in this process and achieved some educational results, but in the actual development, there are still a series of problems, which make it difficult to achieve the established educational goals. The author believes that there are mainly the following problems: first, the work of counselors is complex, and it is difficult to implement effective ideological and political education. As the organizer of student management, college counselors are responsible for the guidance and management of students. These contents are very complex, which leads to high work pressure and difficulty in joining the process of Ideological and political education, which makes it difficult to achieve the goal of education reform in the new era. Secondly, many counselors lack the idea of keeping pace with the times. In most cases, counselors belong to two-line management in the management system, and they need to obey not only the school, but also the secondary college; The scope of responsibility of Ideological and political teachers is the teaching of business subjects, which is mainly in charge of teaching and management. However, college counselors focus on student management, lack of attention to students' professional knowledge, and their relatively backward educational ideas are not conducive to students' diversified development. Thirdly, the teaching content of Ideological and political course is out of touch with reality. At this stage, with the continuous development of the country and the changing social situation, many college counselors still focus on the content of textbooks in the process of integrating the teaching of Ideological and political course, which leads to the disconnection between the content of students' learning and the reality, and the boring content and single teaching method are difficult to fully mobilize students' interest in learning, and the teaching effect of Ideological and political course is poor. Finally, the ability of counselors is insufficient, which is mainly reflected in the fact that the teaching activities carried out by counselors are difficult to promote the comprehensive development of students.

### 4 The path of College Counselors' integration into the "great ideological and political course"

1. Reasonably allocate counselors' tasks and optimize counselors' time allocation
Generally speaking, the work of college counselors is more and relatively cumbersome, including student management, student

mental health guidance, solving emergencies, etc., and most students contact counselors at the first time when they encounter problems, which leads to a large workload of college counselors to a certain extent. In order to appropriately reduce the work pressure of college counselors and enable them to fully integrate into the ideological and political course, the school needs to further optimize the practical configuration of counselors in the development. First, school administrators need to timely define the duties of counselors in combination with the actual teaching and management. In the new era, the main task of college counselors is to implement ideological and political education and cultivate morality. Therefore, colleges and universities should try to free counselors from more complicated affairs, guide students to try to solve problems independently when they encounter problems, or contact class managers. In this way, students' problem-solving ability and independent consciousness can be cultivated, At the same time, it can also greatly reduce the workload of counselors. Second, the counselors themselves need to classify the teaching management tasks, so that they can reasonably arrange the time, which is conducive to the counselors' deep integration of work and ideological and political theory teaching. Third, the school should also set up a special management organization to share the work of counselors in the process of development. For example, psychological counseling, employment counseling and other issues can be handled by other institutions, which can further reduce the pressure of counselors' work and ensure that the ideological and political work in Colleges and Universities can be effectively carried out.

#### 2. Enhance the affinity and pertinence of Ideological and political teaching content

Under the background of quality education, ideological and political theory course is an important way to implement morality and cultivate people in Colleges and universities. Based on the analysis from the perspective of students, the university period is the key stage of students' comprehensive development. In this period, they need the effective guidance of teachers, counselors and other educational subjects, so as to escort the comprehensive development of students. In the actual teaching, in order to deeply integrate into the "great ideological and political course", college counselors need to further enrich the previous teaching content and avoid the deviation of teaching activities. Therefore, under the new educational background, teachers of Ideological and political education should conform to the development of the times, refine and sublimate the content of Ideological and political education, current events and hot spots and their own experience, improve the affinity and pertinence of the content, and at the same time, according to the professional characteristics of the student audience, use scientific and rigorous professional language close to the students' major with vivid examples to elaborate the ideological and political education views, Let students receive ideological and political education imperceptibly. For example. Counselors can try to introduce local traditional culture, red classics and other contents in teaching, which can further enrich the content of Ideological and political education, and fully mobilize students' interest in participation, so that they can continuously establish correct value cognition in knowledge learning.

### 3. Innovating teaching methods and strengthening education effect

Traditional teaching methods have been difficult to fully mobilize students' interest in participation, and it is also difficult to achieve students' comprehensive development. Therefore, counselors need to actively innovate teaching methods when teaching or assisting ideological and political teachers. First of all, counselors should actively carry out effective practical teaching activities. A single knowledge explanation is not conducive to students' active participation in learning, so counselors can let students carry out ideological and political courses in practice, such as leading students to go deep into the holy land of revolution to understand the revolutionary story, so that they can experience patriotism, self-improvement and other revolutionary spirit, so that students can gradually establish correct value cognition in this process; Counselors can invite "western volunteers" to give online lectures, so that students can understand and feel the charm of targeted poverty alleviation and targeted poverty alleviation, and feel the real importance of "three rural issues". Counselors organize students to walk into the local museum after class to make them understand historical stories, etc. In this way, counselors combine practice with textbook knowledge in teaching, so that students feel that knowledge is around them, students' interest and enthusiasm can be brought into play, and the teaching effect can be further improved.

Second, innovative methods should also reflect the characteristics of the times. Quality education requires teachers to reflect students' main body in teaching, so counselors can actively adapt to the development of the times in teaching and choose teaching methods that are conducive to students' active participation and comprehensive development, such as mixed teaching method, MOOC, micro class, etc. these teaching methods are conducive to students' active participation in learning, and can also promote students' diversified and comprehensive development,

### 4. Practically improve the training mechanism and improve the quality of Counselors

Improving the comprehensive quality of counselors in the development of colleges and universities is an important measure to ensure the smooth development of follow-up teaching activities and the integration of education subjects into the "big ideological and political course". Therefore, the school needs to pay attention to the improvement of counselors' comprehensive ability in the development, which can be started from the following points: first, in the training mechanism, the training activities carried out by the school should reflect the hierarchy, that is, the corresponding training should be implemented for counselors with different characteristics. For example, the school can implement corresponding training mechanisms for full-time and part-time counselors to ensure the improvement of the comprehensive education ability of education subjects. Secondly, schools should pay attention to the comprehensiveness of counselor training. For example, in view of the relatively backward educational thought of counselors, schools should focus on the improvement of counselors' educational ability and the transformation of educational thought from a new educational perspective, so that in the process of guiding students to master basic knowledge, they should also start from the psychological perspective of students, and provide them with adaptive psychological support and ideological guidance, Help students solve their doubts in time; In order to further improve the ideological and political education

ability of college counselors, schools also need to further build a double qualified counselor education team. School administrators should pay attention to the recruitment and pre service training of counselors, select talents with innovative consciousness, modern talent training concepts and cutting-edge teaching ideas, and implement the necessary pre service training system, so that counselors can become the backbone of students' Ideological and political education, and effectively improve the effect of Ideological and Political Education in school. In terms of training content arrangement, We can learn from the successful cases of other colleges and universities, or the actual needs of students' ability development at the current stage, choose targeted and effective training and education content, and effectively strengthen the management level of teachers' education. In addition, in order to avoid the deviation of follow-up teaching activities, the school should also collect counselor education feedback in the process of development, further improve the management work, improve the training work in this way, so that counselors can have a new understanding of the theory of service-oriented leadership, and implement the training work according to their feedback, So that counselors can integrate into every education stage of the "great ideological and political course".

Conclusion: the dual identity of college counselors determines that they are an important part of the ideological and political theory course teaching talent system. To explore the effective path of counselors' integration into the ideological and political course under the new educational background is a key measure to improve the quality of talent training and promote the development of students' core competitiveness, which is conducive to improving the educational form and deepening the reform of Ideological and political education in Colleges and universities. However, in the process of practice, due to the limited educational ability of counselors, backward teaching ideas and other problems, it is difficult to achieve the established educational goals. Therefore, the school needs to explore effective educational reform path in the development, and effectively reflect the work function of counselors, so as to construct the pattern of Ideological and political education in Colleges and universities in the new period.

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